



**St Anthony's Canossian Secondary School**  
**Weighted Assessment (Term 1) 2023**  
**Week 6 - 10**

**Secondary 1**

*All WA will be conducted during respective subject lessons.*

Term/ Week	Subject/Student Groups	Scope of Testing
Term 1 Week 8	History (G2)	Chapter 1: How Connected was Early Singapore to the Region and the World? Chapter 2: How did Singapore become a British Trading Post? SBQ Skills: Inference SEQ Skills: PEEL Paragraph
	History (G3)	Chapter 1: How Connected was Early Singapore to the Region and the World? Chapter 2: How did Singapore become a British Trading Post? SBQ Skills: Inference SEQ Skills: PEEL Paragraph
	Science (G2)	Chapter 1: The Scientific Endeavour Chapter 3: Exploring Diversity of Matter by Its Chemical Composition
	Science (G3)	Chapter 1: The Scientific Endeavour Chapter 3: Exploring Diversity of Matter by Its Chemical Composition
	English Language (G1)	Situational Writing
	English Language (G2)	Situational Writing
	English Language (G3)	Situational Writing
	Food Consumer Education (G1) <i>(For selected classes)</i>	T1 W6-7 Individual Written Test (30 m) 40 mins (Sec 1 TB) Chapter 1: A Balanced Diet (Sec 1 TB) Chapter 6: Food and kitchen safety (Sec 1 TB) Chapter 7: Method Of Cooking: Grilling and Frying (Sec 1 TB) Chapter 8: Money Management (Part 1 - Needs & Wants, Budgeting & savings)
	Food Consumer Education (G2) <i>(For selected classes)</i>	
	Food Consumer Education (G3) <i>(For selected classes)</i>	
	Geography (G2) <i>(For selected classes)</i>	Chapter 1: Introduction to geography Chapter 2: How can we sustainably manage natural resources? Geographical Response (6m)
	Geography (G3) <i>(For selected classes)</i>	Chapter 1: Introduction to geography Chapter 2: How can we sustainably manage natural resources? Geographical Response (8m)

Term 1 Week 9	Computer Applications (G1)	Computer Fundamentals (CPF) CPF1: Computer Systems CPF2: Input-Process-Output CPF3: Software  Media Elements (MEL) MEL1: Introductions to Graphics
	Mathematics (G1)	Chapter 1: Numbers Chapter 2: Four Operations Chapter 3.1 - 3.3 Ratio
	Mathematics (G2)	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3.1 - 3.2 : Rounding off Numbers to Specified Decimal Places and Significant Figures
	Mathematics (G3)	Chapter 1: Factors and Multiples Chapter 2: Real Numbers Chapter 3.1 - 3.2 : Rounding off Numbers to Specified Decimal Places and Significant Figures
	Geography (G2) <i>(For selected classes)</i>	Chapter 1: Introduction to geography Chapter 2: How can we sustainably manage natural resources? Geographical Response (6m)
	Geography (G3) <i>(For selected classes)</i>	Chapter 1: Introduction to geography Chapter 2: How can we sustainably manage natural resources? Geographical Response (8m)
	Basic Chinese Language(G1)	Listening Comprehension (45 min)
	Basic Malay Language (G1)	Listening Comprehension (45 min)
	Chinese Language (G2)	Email writing (50 min) Choose 1 Question out of 2 to attempt.
	Malay Language (G2)	Functional writing (50 min) Choose 1 Question out of 2 to attempt.
	Chinese Language (G3)	Email writing (50 min) Choose 1 Question out of 2 to attempt.
	Malay Language (G3)	Functional writing (50 min) Choose 1 Question out of 2 to attempt.
	Food Consumer Education (G1) <i>(For selected classes)</i>	T1 W6-7 Individual Written Test (30 m) 40 mins (Sec 1 TB) Chapter 1: A Balanced Diet (Sec 1 TB) Chapter 6: Food and kitchen safety (Sec 1 TB) Chapter 7: Method Of Cooking: Grilling and Frying (Sec 1 TB) Chapter 8: Money Management (Part 1 - Needs & Wants, Budgeting & savings)
	Food Consumer Education (G2) <i>(For selected classes)</i>	
	Food Consumer Education (G3) <i>(For selected classes)</i>	

## Alternative Assessment

Subject / Student Groups	Task	Duration	Submission Date
Science (G1)	Alternative Assessment: Project-based Assessment Chapter 1: Laboratory Measurements and Procedures Chapter 2: Force	Week 8	During Curriculum Time
Literature (G2, G3)	Component 1 - Wonder Mastery Quiz on SLS Component 2 - Diary Entry- Letter to Auggie	Week 6-7	17 February
Art (G1, G2, G3)	<b>Character Design (100m)</b> Design a character using your choice of artist style that tells a story about yourself. Size: A5 Medium: Colour pencils, markers Grading: Ideation (10%) Techniques (40%) Aesthetic (40%) Personal Response (10%)	Week 5-7	During Curriculum Time

