



St Anthony's Canossian Secondary School
Weighted Assessment (Term 1) 2023
Week 6 - 10

Secondary 2

All WA will be conducted during respective subject lessons.

Term/Week	Subject/Student Groups	Scope of Testing
Term 1 Week 6	History (G2, G3)	Chapter 6 SBQ Skills - Inference and Comparison
	English Language (G1)	Editing and Continuous Writing
	English Language (G2, G3)	Continuous Writing
Term 1 Week 8	Geography (G2, G3)	Chapter 7: Sustainable Cities Structured Questions Geographical Response
	Design & Technology (G1, G2, G3)	Individual Class Test (25 marks) Workshop Safety: Safety measures, usage of machinery and tools, and Design Theory: Design Factors, Design Brief, Design Specifications & sketches
	Food & Consumer Education (G1, G2, G3) <i>(For selected classes)</i>	Individual Work (30 marks) 40 mins Sec 1TB: Chapter 6: Food and kitchen safety Sec 2TB Chapter 1 : Short crust pastry, ingredients in cake making and creaming method.
Term 1 Week 9	Computer Applications (G1)	Computer Fundamentals (CPF) CPF5: Computer Storage CPF6: Using the Internet Media Elements (MEL) MEL5: Raster Graphics
	Mathematics (G1)	Chapter 1: Triangles and Quadrilaterals Chapter 2: Linear Algebraic Expressions
	Basic Chinese Language (G1)	Listening Comprehension (45 min)
	Basic Malay Language (G1)	
	Chinese Language (G2, G3)	Email writing (50 min) Choose 1 Question out of 2 to attempt.
	Malay Language (G2, G3)	Functional writing (50 min) Choose 1 Question out of 2 to attempt.
	Higher Chinese Language	Email writing (50 min) Choose 1 Question out of 2 to attempt.
	Chinese Language B	1 Email or 1 Picture Composition (50 min) Choose 1 Question out of 2 to attempt.

	Food & Consumer Education (G2, G3) <i>(For selected classes)</i>	Individual Work (30 marks) 40 mins Sec 1TB: Chapter 6: Food and kitchen safety Sec 2TB Chapter 1 : Short crust pastry, ingredients in cake making and creaming method.
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Alternative Assessment

Subject / Student Groups	Task	Duration	Submission Date
Science (G1)	Practical Test Chapter 6: Matter	Week 8 - 9	During curriculum time.
Science (G2)	Practical Test Chapter 14 Human Digestive System	Week 8 - 9	During curriculum time.
Science (G3)	Practical Test Chapter 14 Human Digestive System	Week 8 - 9	During curriculum time.
Mathematics (G2)	Chapter 1: Linear Inequalities Pair Work Explain the application of the heuristics in solving linear inequalities problem sum. Chapter 2: Linear Equations in Two Variables Pair Work Show the use of graphical method to solve simultaneous equation. Students will be given a task involving simultaneous equation. They will need to form one equation and show another equation based on the problem statement in the task. They will then proceed to complete table of values given. From the table of values, the student will need to show how they will use graphical method to solve the task given.	Week 9	During curriculum time.
Mathematics (G3)	Chapter 1: Linear Inequalities Pair Work Explain the application of the heuristics in solving linear inequalities problem sum. Chapter 2: Linear Equations in Two Variables Pair Work Show the use of graphical method to solve simultaneous equation. Students will be given a task involving simultaneous equation. They will need to form two equations based on the problem statement in the task given. The students will then need write/show the necessary steps to use graphical method to solve the simultaneous equations form from the task given.	Week 9	During curriculum time.

Literature (G2, G3)	Moments in Literature (Moments Practice 1-3 in Package pgs 24-33)	Week 7 - 9	3 March
Drama (G1, G2, G3)	20% Duologue: Perform a duologue with a partner. Excerpts are from "So ugly can die" by Alfian Saat.	Week 7 - 8	During curriculum time.
Drama Elective Programme (DEP)	Viewpoints Composition To compose a series of 3 images (inclusive of transitions) using the viewpoints learnt (Spatial relationship and Shape).	Week 7 - 8	During curriculum time.
Music (G1, G2, G3)	Bandlab: Individual Soundtrack creation - Using loops in Bandlab to create an audio storyline i.e. soundtrack which expresses at least 2 different moods and lasts for 2 minutes (minimum)	Week 5 - 6	During curriculum time.
Art (G1, G2, G3)	Individual Portrait draft design Draft of a portrait representing students identity. Breakdown: Aesthetic 25% Technical Mastery 50% Personal Response 25%	Week 6 - 7	During curriculum time.