



St Anthony's Canossian Secondary School
Weighted Assessment (Term 1) 2023
Week 6 - 10

Secondary 3

All WA will be conducted during respective subject lessons.

| Term/ Week | Subject / Student Groups | Scope of Testing |
|-----------------------|--|---|
| Term 1 Week 6 | Pure Literature (G3) | Unseen Poetry |
| Term 1 Week 8 | Geography Elective (G2) | Topic 1 : Thinking Geographically 1.1, 1.2 and 1.3 Structured Questions Geographical Response |
| | Geography Elective (G3) | Topic 1 : Thinking Geographically 1.1, 1.2, 1.3 and 1.4 Structured Questions |
| | History Elective (G2) | SEQ and SBQ Chapter 1 and Chapter 2 |
| | History Elective (G3) | SEQ Chapter 1 and Chapter 2 |
| | Pure Geography (G2) | Topic 1 : Thinking Geographically 1.1, 1.2, 1.3 and 1.4 Structured Questions |
| | Pure Geography (G3) | Topic 1 : Thinking Geographically 1.1, 1.2, 1.3 and 1.4 Topic 2 : Sustainable Development 2.1, 2.2 and 2.3 Structured Questions |
| | Mathematics (G2) | Chapter 1: Algebraic Manipulation Chapter 2: Quadratic Functions 2.1 – 2.3 |
| | Mathematics (G3) | Chapter 3 : Indices Revision Topic: Algebra |
| | Science (G1) | Chapter 1: Energy |
| | Science (Biology) (G2) | Chapter 1: Cell Structure and Organisation Chapter 2: Movement of Substances |
| | Science (Physics) (G2) | Chapter 1: Physical Quantity & Units Chapter 2: Kinematics |
| | Science (Biology) (G3) (For selected classes) | Chapter 1: Cell Structure and Organisation Chapter 2: Movement of Substances |
| | Science (Physics) (G3) (For selected classes) | Chapter 1: Physical Quantity & Units Chapter 2: Kinematics |
| | Biology (G3) | Chapter 1: Cell Structure and Organisation Chapter 2: Movement of Substances |
| | English Language (G1) | Editing and Situational Writing |
| | English Language (G2, G3) | Comprehension and Summary |
| | Literature Elective (G3) | Unseen Poetry |

| | | |
|-------------------|--|---|
| Term 1 Week 9 | Science (Biology) (G3) <i>(For selected classes)</i> | Chapter 1: Cell Structure and Organisation Chapter 2: Movement of Substances |
| | Science (Physics) (G3) <i>(For selected classes)</i> | Chapter 1: Physical Quantity & Units Chapter 2: Kinematics |
| | Science (Chemistry) (G2) | Chapter 1: Measurement and Experimental Techniques Chapter 2: Kinetic Particle Theory |
| | Science (Chemistry) (G3) | Chapter 1: Experimental Chemistry Chapter 2: Kinetic Particle Theory Chapter 5.1: Element, Mixture, Compound |
| | Chemistry (G3) | Chapter 1: Experimental Chemistry Chapter 2: Kinetic Particle Theory Chapter 3: Atomic Structure Chapter 5.1: Element, Mixture, Compound |
| | Physics (G3) | Chapter 1: Physical Quantity & Units Chapter 2: Kinematics Chapter 3: Dynamics (Forces, Resultant force & Vector drawing) |
| | Mathematics (G1) | Chapter 1: Indices, Standard form and compound interest Chapter 2: Map Scales |
| | Elements of Business Skills (G1) | Chapter 1 : Introduction to Business Chapter 2: Businesses in the Travel and Tourism, Hospitality and Retail Industries. (until page 32) |
| | Computer Applications (G1) | Computer Fundamentals (CPF) Media Elements (MEL) Document Processing (DOP) Spreadsheets (SST) Multimedia Communication (MMC) Media Computing (MEC) |
| | Additional Mathematics (G2, G3) | Chapter 4: Polynomials and Partial Fractions (Whole chapter) |
| | Basic Chinese Language (G1) | Listening Comprehension (45 min) |
| | Basic Malay Language (G1) | Listening Comprehension (45 min) |
| | Chinese Language (G2) | Email writing (50 min) Choose 1 Question out of 2 to attempt. |
| | Malay Language (G2) | Functional writing (50 min) Choose 1 Question out of 2 to attempt. |
| | Chinese Language (G3) | Email writing (50 min) Choose 1 Question out of 2 to attempt. |
| | Malay Language (G3) | Functional writing (50 min) Choose 1 Question out of 2 to attempt. |
| | Higher Chinese Language | Email writing (50 min) Choose 1 Question out of 2 to attempt. |
| | Chinese Language Syll B | 1 Email or 1 Picture Composition (50 min) Choose 1 Question out of 2 to attempt. |
| Term 1 Week 10 | Chinese Language <i>(G3 Students taking HCL to join Sec 4 for Test)</i> | Paper 1 (2 hr): 1 Essay & 1 Email Paper 2 (1 hr 30 min): Cloze passage, Comprehension (MCQ & open-ended) |

Alternative Assessment

| Subject / Student Groups | Task | Duration | Submission Date |
|---------------------------------|--|----------|-----------------|
| Social Studies (G2, G3) | Alternative Assessment - Issues Investigation Task 1 Identifying Marginalised Groups (Individual Task) | Week 5-9 | 3 March |
| Principles of Accounts (G2, G3) | Group Work In groups of 4 or 5, students explore their self-chosen place of business. They identify and acquire the meaning of business terms such as owner, inventory, assets, expenses, revenue, income and transaction. The group assignments include a Background Research on the selected business, a Group Field Trip Worksheet and a video to summarise their authentic learning. The assessments comprise Teacher and Peer Assessments. Individually students jot their learnings in a Field Trip Worksheet and also reflect their learning experience at the end of the project. | Week 3-9 | 3 March |
| Art (G2) | Still Life Drawings Students are to observe still life objects and create a series of drawings from Week 5 to 7 using selected mediums of their choice. They will be assessed based on their ongoing portfolio presented in an A2 board. Technical Mastery (40%) Aesthetic Quality (40%) Personal Response (20%) | Week 5-7 | During Lesson |
| Drama (G3) | Physical Theatre assessment: Viewpoints + Maskwork Students to produce a short performance making use of all the 8 viewpoints they have learnt (spatial relationship, Shape, kinesthetic response, tempo, duration, rhythm, floor pattern, repetition, gesture) and maskwork | Week 5-9 | During Lesson |