



## ***Creating a Generation of Change Makers***

July 2019

To have an Inquiring Mind is one of the CORRI qualities that we hope to instill in our students. To have an inquiring mind, by definition, means to have a great interest in learning new things and to thirst for new knowledge by stretching the curiosity muscle.

In the classroom where inquiring minds are nurtured, students and teachers actively engage students in learning about learning – a process called metacognition, in order to create greater awareness in students' thought processes. For this to happen, a safe environment needs to be created in classrooms in order for the student to have the confidence to speak out when something has sparked their curiosity. They will also need to be taught to understand that they do not have to know everything, but instead that the process of learning and discovery itself can be exciting and rewarding.

Supporting the learning of students requires a quality of rapport and relationship between the teacher and student. Whatever the content of a lesson, it is this safe and encouraging relationship that determines what is learned, how it is learned, and whether a learning mind is simultaneously being nurtured.

Encouraging a love for reading is another clear way to develop inquiring minds. A reading culture can be created in the classroom to expose students to both fictional and non-fictional material. This material can be accessed together and the teacher can model how to question the information at hand, and subsequently develop an natural inclination for the student to question what she reads independently.

To have an inquiring mind is to possess natural curiosity, a passion for learning, a tendency for self-motivation and examination as well as an ability for critical thinking; all of which are valuable commodities to have in the work environment to which our students will strive to place themselves. By harnessing this quality, we hope to create the next generation of scientists, politicians and change makers.

***Mrs Jannine Kuah***

***Subject Head, Literature***

# The Month of July

## At a glance.....

Launch of In Tandem and Ubi Caritas  
2 July 2019 (Tuesday)

Temperature Taking Exercise  
4 July 2019 (Thursday)

Sec 3 Pure Geography Fieldwork (PM)  
4 July 2019 (Thursday)

St. Anthony's Feast Day Mass cum Commissioning of CAC Leaders  
5 July 2019 (Friday)

SYF 2019 Celebrations in the Community, Play! and Art Lab @ Our Tampines Hub, Central Plaza  
5 to 7 July 2019 (Friday to Sunday)

Youth Day  
7 July 2019 (Sunday)

School Holiday after Youth Day  
8 July 2019 (Monday)

GCE O-Level MTL B Oral Examination  
9 July 2019 (Tuesday)

Sec 1 Visit to the Bicentennial Experience  
9 and 11 July 2019 (Tuesday and Thursday)

GCE O-Level MTL Oral Examination  
10 to 12 July 2019 (Wednesday to Friday)  
15 to 19 July 2019 (Monday to Friday)  
22 July 2019 (Monday)

GCE N-Level English Oral Examination  
11 and 12 July 2019 (Thursday and Friday)  
15 to 18 July 2019 (Monday to Thursday)

Sec 2 Leaders-in-Training Workshop  
13 July 2019 (Saturday)

Curriculum Week  
17 to 19 July 2019 (Wednesday to Friday)

Racial Harmony Day  
19 July 2019 (Friday)

GCE O-Level MTL & MTL B Listening Comprehension Examination  
23 July 2019 (Tuesday)

GCE O-Level HMTL Oral Examination  
29 To 31 July 2019 (Monday to Wednesday)

GCE N-Level MTL Oral Examination  
30 and 31 July 2019 (Tuesday and Wednesday)

Sec 1, 2 & 3 Weighted Assessment (Term 3)  
31 July 2019 (Wednesday)